Innovative Practices

KSF –Knowledge Sharing Forum:

Sharing knowledge of a faculty member to all other faculty members to enhance inter-disciplinary thinking and to improve knowledge in different disciplines.

STUDENT ENTREPRENEURSHIP WHILE DOING COURSE

Allowing students to start working on innovative ideas while they are in College, will make them contribute significantly to the growth of a robust entrepreneurial system in the society.

FDLP – Faculty Deeper Learning Programme

A platform for deeper learning of subject concepts through faculty with high expertise for the benefit of interested faculty members in the specialized areas.

InDeL- Inter Department Lecture series

Lecture by the faculty members to disseminate their knowledge with the students of other department to provide exposure on inter-disciplinary areas for possible real-time projects.

MAILS: Mahendra Alumni Interactive Lecture Series

Alumni interactions are arranged in frequent intervals for the students to get inspired in Engineering profession in general and their branch of specialization in particular.

NPTEL Certification

Faculty members and Students are motivated to take up the NPTEL certification courses offered by IITs and IISc through online. It provides an opportunity to the faculty members and students to undergo courses of their choice and get certification.

MAGIC – MAhendra under Graduate Innovation Contest

Mahendra Educational Trust motivates the student community to participate in the event and exhibit their talent to win the seed money to implement the project. Students are encouraged to participate in inter and intra department project contest held within the college and outside the college.

FISHing – Faculty Idea Sharing

Implementation of innovative ideas by the faculty members and students.

Industry Institute Interaction

The purpose of Industry-Institute Interaction is to have better understanding between industry and academia for developing Engineering curriculum, exposure of industrial atmosphere to Engineering students and for subsequent placement. The interaction supports for identifying the courses for Industrial Co-Teaching (ICoT) Course for the students.